

International House

Newcastle

The International House World Organisation



www.ihnewcastle.com



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House
Newcastle

	LISTENING	READING	SPEAKING SPOKEN INTERACTION	SPEAKING SPOKEN PRODUCTION	WRITING
A1	I can understand familiar words and very basic phrases concerning family, my immediate surroundings and myself when people speak slowly and clearly.	I can understand familiar names, words and very simple sentences - for example on notices and posters or in catalogues.	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	I can use simple phrases and sentences to describe where I live and people I know	I can write a short, simple postcard - for example sending holiday greetings. I can fill in forms with personal details - for example entering my name, nationality and address on a hotel registration form.
A2	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area and employment). I can catch the main point in short, clear, simple messages and announcements.	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables. I can understand short simple personal letters.	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.	I can use a series of phrases and sentences to describe simple terms - such as my family and other people, living conditions, my educational background and my present or most recent job.	I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.
B1	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc. I can understand the main points of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	I can deal with most situations likely to arise whilst traveling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or useful in everyday life (e.g. family, hobbies, work, travel and current events).	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can narrate a story or relate the plot of a book or film and describe my reactions.	I can write simple connected texts on topics, which are familiar or of personal interest. I can write personal letters describing experiences and impressions.
B2	I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.
C1	I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signaled explicitly. I can understand television programmes and films without too much effort.	I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.	I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skillfully to those of other speakers.	I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.	I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.
C2	I have no difficulty in understanding any kind of spoken language whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.	I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.	I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.	I can present a clear, smoothly flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.	I can write clear, smoothly flowing text in an appropriate style. I can write complex letters, reports or articles, which present a case with an effective logical structure that helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.

International House Newcastle - What we do:

- Teach English
- Train teachers
- Write training materials
- Offer consultancy services worldwide
- Teach modern languages
- Offer accommodation services
- Offer a wide range of on-line training courses

The International House World Organisation (IHWO)

is a network of language schools worldwide that are committed to implementing high standards of quality and innovation in education and training. There are currently over 150 schools in more than 40 countries. International House was founded in 1953 with the aim of providing an innovative approach to language teaching. IH has remained at the forefront of development in the field of language teaching and in the training of language teachers.

Throughout International House's network of schools around the world there is a unified commitment to the highest standards of education and a determination to raise the standards of language teaching.

To find a school near where you live - visit: www.ihworld.com

Learn Globally - IH Study Abroad

Offers students an opportunity to learn a language along with the culture of the language.

IH Study Abroad schools teach 16 languages - in 33 countries - in over 50 schools.

IH Study Abroad courses are taught intensively in the country where the language is spoken. Courses can be 3, 4, 5 or more hours per day - the range of options depends on the individual schools.

IH Study Abroad schools offer not only excellent courses but also homestay accommodation, excellent social programmes, selfstudy activities and much more.

To find out which school is best for you visit www.ihworld.com

After your course

Look up your nearest International House school at www.ihworld.com or other quality schools at www.eaquals.org

Listen to the BBC World Service or visit www.bbc.co.uk and click on learning/languages

Why not keep in touch with some of the international friends you have made at International House and talk and write to them - try SKYPE for cheap international calls.

Visit us (and 'like' us) on facebook. This is a great way to keep in contact with friends and see the latest news, photos and videos from International House Newcastle!

Have a safe journey home!

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- Aviation English
- Harvard ManageMentor Courses

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