**PSP Learning Journal**

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**12th September**

There was a test. It was (a) surprise for me to take a test. The conclusion is that I must repeat some rules with connect~~ion~~(ing) verb.

From 12 to 13 I had an input lesson with Sally Stratton. I enjoyed this lesson because we could discuss ~~the~~ English teaching methods. It was useful because I will have to visit an English lesson tomorrow morning. There was a new world: *rapport.* I listened (to) a recording on the website.

From 14 to 15 I was in the computer room in Personal Study Programme. I *could know* (found out about / was able to try) some new websites and I have begun my personal journal.

From 15 to 17 was a general English lesson. It was so enjoyable. We played a lot with cards. I studied new words like *eccentric, vain, sensible and insincere*.

The first day here was *very* (really\*) amazing because I met some interesting people and teachers. Before travelling I was a bit nervous how I will talk to and say everything only in English. I (have) calmed down because everybody is friendly and helpful.

(\*use really with extreme adjectives such as amazing)

**13th September**

From 9 to 11

I visit(ed) and observe(d) an English lesson. The teacher was Megan. It was a very-very organized lesson. She paid attention *for* (to) the stages, team works, using of (use of/using) the board, teaching and practicing new words and expressions.

There were some new items which are the following:

* Stop the book – a new game,
* Using one part of the board to write new words with their specific pronunciation all the lesson.

From11 to 12 I was free but I had to do my task for feedback on (the) observed lesson. I tried to answer all the questions.

From 12 to 13 was a feedback lesson with Sally.

We talked to about my teaching previous experiences and the new items.

I think there were some interesting items in the observed lesson which I can use them at home. I believe that this programme is very useful for me as a teacher.

Great use of the journal, Julie. Glad you are enjoying your time here! Also, I’m glad you enjoyed our lesson on jobs and personality adjectives. I got these resources from a blog created by a teacher that used to work here. He has some really nice ideas for English games. Here is the link if you’d like to take a look…

https://mikeastbury.wordpress.com/author/astburym/

-Amy

From 15 to 17 there was my general English lesson. There was an interesting game (judge) to develop speaking skill of the group. We worked in pairs and we had to convince each other whom was pushed out. This task was a bit difficult for me.

**14th September**

From 9 to 11 I had a project lesson. I was doing my homework. I wrote some ideals and facts about my group which I teach at home. I have started my homework but I have not finished yet. I chose the topic which I have been preparing with tasks.

From 12 to 13 there was my Input lesson. I did not exactly what I have to do as my homework so we made clear.

Sally showed me a power point about developing speaking skills. We made clear how I can develop my students` speaking skills. There were some key words like *context, motivation, aim, preparation*. There were some new types of speaking tasks i.e. *pyramid debates, group planning and ranking*. I received a lesson plan and the printed power point.

From 14 to 15 was my PSP lesson. I worked on my homework. I tried to create a work sheet. I downloaded some pictures and I wrote some instructions on my work sheet.

From 15 to 17 there was my English lesson. There was a new game. I had to sit in front of the board back to it to find out the word which was on the board and my group mates described me. It was so horrible for me to find out fast so I did not do my best. After that we watched a documentary about four people applying for a well-paid high position. We did different tasks during the listening. There was some freer controlled practicing. I enjoyed it very much *even if* (there is new expression for me) I hate listening tasks.

**15th September**

From 9 to 11 I observed an English lesson in level A1. The teacher used real pictures for revision (*realia*). I think it is better than using only drawing. I decided to use real pictures for presentation or revision of the meaning of the words at home. It was a good lesson because she prepared it well. She could motivate them to speak and she could explain the grammar, too. The language was personalized and activities were interactive.

From 12 to 13 I met Sally. The topic was presenting language. The new thing was for me what the main differences are between a *controlled and freer practice*.

It was very useful for my further teaching. We practiced how I can classify tasks. I received a copy. I am going to use them at home at school.

From 14 to 15 was my PSP lesson. I wrote my journal. I was glad that Amy read my journal but I realized that I made many mistakes. I am sorry making a lot of mistakes.

From 15 to 17 I had my general English lesson. There were some reading and listening tasks. The stories were funny and the task was smart to tell the story. The purpose of the reading tasks was not only communicative and interactive but also it was a revision for our grammar knowledge. After that was another reading and listening task. We worked in pairs but I worked with a new partner. It was good for me to communicate with a new man. It was another good lesson.

I enjoyed myself very well in New Castle.

**16th September**

From 9 to 11 I did my project. I created a power point to use it for my project. I worked hard but it was difficult to use keyboard because it is different from mine.

From 12 to 13 I and Sally practiced.

My topic was family and the grammar was *have/has got*. I needed to prepare some tasks with connect developing speaking skills and presenting language. It was difficult to remember *the key words*.

From 14 to 15 there was my PSP lesson. I was working hard so I could finish my homework. I checked some interesting website too.

From 15 to 17 I had my general English lesson. At first there was a say-good bye-meeting at the coffee hall. It was very interesting event for me. I think this is a good tradition. After that we watched some videos with connecting lying. We had to observe men`s habits and their body language. There were some freer controlled listening and speaking tasks. We worked in groups. The members of the group were different from earlier.

**17th September**

I wasn`t at school but I was an excursion to Edinburgh organized by school.

It was an amazing trip for me. I saw a lot of interesting nice buildings, the castle. I heard Scottish music. I took many photos. I saw an exhibition in Scottish National Gallery. It was so nice and incredible. I tasted haggis. It was an amazing and unforgettable day.

**18th September**

This was a day off but it was a useful day for me as a student. I bought a return ticket and travelled by train to York alone. It was a good new experience for me that I will have to tell ~~it~~ my student (about) at home. York was amazing. I could see a lot of interesting places. When I was in the cathedral ~~it~~ (there) was a service. I was sitting inside and I was listening (to) beautiful sings by chores (choir songs).

*Sounds great – you’re really making the most of your time here! ☺*

**New week - new experiences**

**19th September**

In the morning I wanted to go to chemistry *(the chemist)* because I had a problem with my eyes. I went to chemistry but I wasn`t able to buy the eyes drop which I wanted. I asked whether I can to see *(could see)* a doctor in reception of the school. Moreover I checked my transfer next Saturday.

From 12 to 13 I had my Input lesson. Sally and I compared English and Hungarian education. After that we made clear my next observation task. There were some new techniques i.e. *Negative Checking* and *TPR*. I knew *Concept Questions* as a technique but I did not know the name of this one.

From 14 to 15 I wrote my journal. I tried to write it up to date. I decided to write journal about my weekend, too because it was very useful for me as a visitor abroad. I had tried some interesting events and things.

From 15 to 17 was my general English lesson. There was a new activity. We watched a trailer *The Pursuit of Happiness*. The task was to *tell the screen* (describe the scene) when he was in a job interview. She paid *(brought)* our attention to use present simple or present continuous verbs to creating our writing task. We worked in a group of three. It was an enjoyable task for us. Later we used verbs for reporting speech. It was horrible for me because I felt that I did not know anything. There were some verbs which I had to clear their meanings i.e. *admit, encourage, insist and warning*. Moreover I had to practise their using.

**20th September**

From 9 to 11 I observed Lucy`s lesson which was A2+. I had to notice how they check understanding. It was a very good lesson for my observation. She could use a lot of techniques like *Visuals, Personalisation, TPR and Concept Questions.* I could find examples for all techniques. It was a new experience how the teacher can mix techniques in the lesson.

From 12 to 13 was my input lesson. We discussed about ways to convey the meaning of the new language. I classified activities as *using a visual aid, realia, a timeline, presenting a situation, processing of elimination, using a text and giving a demonstration*. I received some tasks on the worksheets which I can use it for preparing my lessons at home.

From 14 to 15 I was writing my journal. It is the hardest activity for me to think and write fluently.

From 15 to 17 there was my general English lesson. We practiced reported speech with reading and writing tasks. I always worked with new partners lesson by lesson so I *could communicate different people* from different countries. It was a good experience to communicate and work with Korean, Brazilian and Arabic women. I could observe not only how we could work together but also the differences among personalities and cultural habits.

**21st September**

From 9 to 11 I went to Hancock Museum. It was an amazing trip for trying some interactive activities. After that I worked on my project.

From 12 to 13 was my Input lesson. Lucy made me clear the definition of Task-based Learning. There were 12 questions connection to it. There were some new expressions like *downplay, diagnose, incidental learning*. We discussed my new observing lesson`s date.

From 14 to 15 I was sitting here and continued my journal.

From 15 to 17 was an amazing general English lesson. At first we practised Reported Question. Then we talked about new news that Angelina wanted to divorce. It was our pre- practising speaking task. We played a game which was the specific role-play game, *Celebrity Press Conference*. It was *a new task* for me. We worked in two groups. We received a text about Hollywood couple who wanted to divorce. The game was enjoyable for us. The young students enjoyed it and they could act on every new situation. I wondered how they smart and talented. There was another good practising in the lesson, Say or Tell. I knew majority of the phrases so I was satisfied with my efficient performance.

**22nd September**

From 9 to 11 I observed an English lesson which was hold by Steph. The lesson was very prepared. I could observe the stages of the lesson. There were new games for me i.e. working in pairs *by* *rotation* in the middle of the classroom, *`Just a minute`.* All tasks were suitable for students` knowledge and skills. Moreover they were useful for practising as Fluency.

From 12 to 13 there was my PSP lesson because Sally was sent to another class to teach. I wrote my journal.

*Great writing, a wonderful record of your time here!*

*I hope you enjoyed Mary Poppins at the Theatre Royal.*

*Amy*

*22.9.16*